

**SOUTH LINCOLNSHIRE ACADEMIES TRUST (SLAT)
BOURNE ACADEMY & SPALDING ACADEMY**

Prevent Strategy

Aspire - Challenge – Achieve



Author	SLT Line Link	Date Approved
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Policy Type	Date of Next Review	Approved By
Trust Wide/BA/SA		Executive Headteacher or Trustees

The South Lincolnshire Academy Trust Prevent Strategy

The South Lincolnshire Academy Trust Prevent Strategy has been written in response to and in line with government guidance and forms part of the government's counter terrorism strategy which seeks to:

- Respond to the ideological challenge of terrorism and aspects of extremism, and the threat faced from those who promote these views
- Provide practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support
- Work with a wide range of sectors where there are risks of radicalisation which need to be addressed, including education, criminal justice, faith, charities, the internet and health

All Trusts are required by law to teach a broad and balanced curriculum which promotes the spiritual, moral and cultural development of students and prepares them for the opportunities, responsibilities and experiences of life.

The purpose of the SLAT Prevent Strategy is to protect students from harm and to ensure that they are taught in a way that is consistent with the law and British values. To this end it acts to;

- Raise awareness
- Provide information
- Enable learners to make a positive contribution
- Safeguard young people

Within the Trust students participate in a curriculum that promotes active learning and develops critical personal thinking skills. The Trust's focus on active learning and questioning enables students to explore social and emotional aspects of learning throughout the curriculum. The Trust actively promotes diversity and shared values between the Trust community, the local community, the national and global community. We do this by celebrating our own Trust values of Aspire, Challenge, Achieve.

These values form the basis of our students understanding of wider communities and there are numerous academic and pastoral opportunities that embed this ethos. The Trust challenges all prejudices including Islamophobia and anti-Semitism recognising students who are at risk of isolation.

Student understanding and awareness of the dangers of radicalisation, is developed through the dedicated SMSC activities delivered to all KS4 and KS5 students. This is done during tutor time and in dedicated accompanying assemblies. PHSE days are also used to provide opportunities for students to explore the dangers of radicalisation. Concepts of British values, racial and religious intolerance and the global impact of radicalisation are all explored to challenge both local parochial attitudes and

wider national/international issues. The use of social media and its dangers within radicalisation is monitored and safe student practice actively promoted to all students.

The emphasis on pastoral care through the tutor system, Rewards and Consequences, assemblies, PSHE and enrichment activities ensure that the Trust is a safe place to learn and that anti-bullying strategies minimise hate and prejudice based bullying. The Trust seeks justice for incidences of such bullying and uses restorative approaches to repair harm when caused.