

# EDUCATIONAL IMPROVEMENT TEAM - Sep 2025

| Lucy Conley<br><b>Chief Executive Officer</b>                                                           |                                                                                                     |                                                                                                    |                                                                                             |                                                                                                       |
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| James Hind<br><b>Deputy<br/>Chief Executive Officer</b><br>Teaching & Learning / Careers /<br>KS4 & KS5 | Jemma Curson<br><b>Deputy<br/>Chief Executive Officer</b><br>Governance /<br>Leadership Development | Liz Dyer<br><b>Deputy<br/>Chief Executive Officer</b><br>Personnel / CPD /<br>Vocational Education | Tom Martin<br><b>Deputy<br/>Chief Executive Officer</b><br>Curriculum / Data /<br>Timetable | Brett Sinclair<br><b>Deputy<br/>Chief Executive Officer</b><br>Behaviour / Pastoral /<br>Safeguarding |

| Heads of School                                                                   |                                                                                   |                                                                                   |                                                                     |
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| James Hind<br><b>Bourne<br/>Academy</b><br>Deputy Chief<br>Executive Officer      | Glenn Martin<br><b>Spalding<br/>Academy</b><br>PSHE / Schools<br>Capacity Support | Katie Belcher<br><b>Giles<br/>Academy</b><br>Safeguarding /<br>SEN / LAC / AP     | Kath Kilby<br><b>Cowley<br/>Academy</b><br>Disadvantaged /<br>Maths |
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| Senior Trust Education Directors (STED)                                                                                                                                                                                                                     |                                                                                     |                                                                                      |                                                                             |
| Daisy Bland<br>Teaching School Lead<br>(SCITT, ECT, ITT &<br>Teaching CPD) /<br>Communication /<br>English                                                                                                                                                  | Kyri Chrysostomou<br>Exams Lead / Data /<br>Curriculum /<br>Stakeholder<br>Feedback | Stacey Dyer<br>Vocational Curriculum /<br>Teaching & Learning /<br>Quality Assurance | Chris Wright<br>Behaviour, Pastoral<br>& Safeguarding /<br>SRU / Attendance |

| Trust Education Directors (TED)                        |                                                               |                                                                          |                                                          |                                                                  |                                                               |                                                            |                                                                                   |                              |
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| Mark Bryan<br>Behaviour,<br>Pastoral<br>& Safeguarding | Rachel Double<br>School Quality<br>& Operational<br>Standards | Sally Donaldson<br>Education and<br>Operational Standards<br>/ Personnel | Matt Leonard<br>Behaviour,<br>Pastoral<br>& Safeguarding | Michelle Smith<br>Trust STEM /<br>Quality Assurance /<br>Science | Samantha Pell<br>School Quality<br>& Operational<br>Standards | Ian Billingham<br>Behaviour,<br>Pastoral<br>& Safeguarding | Cheryl Coulson<br>Trust Admissions /<br>School Quality &<br>Operational Standards | Dawne Pearson<br>Trust SENCo |

| Trust Associate Education Directors (TAED)              |                                      |                         |                      |                    |                                                   |                                            |                       |                                                        |
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| Chris Bamber<br>Tracking,<br>Intervention<br>& Progress | Libby Barber<br>Post-16<br>& Careers | Elaine Booth<br>English | Britte Cairns<br>MFL | Ged Coles<br>Sport | Sarah Collinson<br>Humanities<br>(Geography / RE) | Tom Little<br>Humanities<br>(History / RE) | Fiona Martin<br>Maths | Caroline Walker<br>Vocational /<br>Teaching & Learning |

| Associate Scheme                                                                                                                                                                                                                                                                            |
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| The SLAT Associate Scheme is an opportunity to develop a small number of identified emerging leaders working for our schools, up to four per academic year. It offers focused, hands-on experience within a dedicated area of school strategic responsibility, identified by the CEO/DCEOs. |